



MEDICINE HAT COLLEGE BOARD OF GOVERNORS POLICY MANUAL

GP-1 Role of the Board

POLICY NAME: Role of the Board	POLICY NUMBER: GP-1
POLICY TYPE: Governance Process	DATE APPROVED: 17 February 2015 DATE REVIEWED: 17 January 2017 13 February 2018

The role of the Board is to represent the citizens of Alberta in determining and requiring appropriate organizational performance. The Board deals primarily with facilitating the development of the organization's values, vision, mission, ends, and outcomes and then setting the appropriate measuring and monitoring mechanisms to ensure their achievement.

The responsibilities of the Board are to:

1. Direct, oversee, provide leadership and inspire Medicine Hat College through the initiation of policies reflecting the organization's values, vision, mission, ends, and outcomes;
2. Distinguish the Board's role from that of the President, by concentrating its efforts on written governing policies which, at the broadest levels, address:
 - 2.1. **ENDS**
Goals which designate the results for which the organization exists, the recipients or beneficiaries of those results, and the worth of the results or results for certain recipient groups.
 - 2.2. **BOARD EFFECTIVENESS**
Monitoring its own performance.

2.3. EXECUTIVE LIMITATIONS

Constraints on executive authority, which establish the prudence and ethics boundaries within which all executive activity and decisions must take place.

2.4. GOVERNANCE PROCESS

Specification of how the Board conceives, carries out and monitors its own tasks.

2.5. BOARD-PRESIDENT RELATIONSHIP

The President's role, authority and accountability.

3. Ensure, through the monitoring of Presidential performance, that the organization adds value to the stakeholders and improves its levels of success; [Cross reference to Policy BP.3: Monitoring Performance of the President].
4. Recognize that Board member recruitment involves consideration of human capital through effective relationships and political influence. Board members agree to share their network of professional contacts with the College on an ongoing basis. As well, Board members are expected to use their equity to engage identified stakeholders, as appropriate.
5. Identify advocacy issues and participate in building specific external relationships. [See Appendix A 'External Relations Activities'.]
6. Approve the College's operating budget, the Strategic Plan, Comprehensive Institutional Plan and the Annual Report, consistent with the *Post-secondary Learning Act*.
7. Elect another public member to act as Chair in the event of the absence or the inability of both the Chair and Vice-Chair to act.
8. Grant Honorary Applied Degrees.
9. The naming of buildings.