



MEDICINE HAT  
COLLEGE

## DISTANCE LEARNING PROGRAM PLANNING GUIDE 2017 -2018 Speech Language Pathologist Assistant Diploma

SURNAME	GIVEN NAMES	STUDENT ID#	ORIG. DATE	DATE REVISED

The purpose of this program planning guide is to help students when registering for courses, and to track their progress within their program. *The information in this planning guide is accurate at the time of printing and is subject to change without notice.* It is the students' responsibility to ensure the accuracy of their program and course choice. Students should use the program planning guide dated the year in which they began the program. This guide should be used in conjunction with the official (print) version of the Medicine Hat College Calendar, and calendars of appropriate transfer institutions, which are the final authorities regarding program requirements. ***NOTE: The DL Option is completed over a period of time up to five years.***

Transfer Credits (If Any)	
COURSE	Notes

### Year One

### Group 1

FALL SEMESTER			WINTER SEMESTER		
COURSE	DATE	GRADE	COURSE	DATE	GRADE
<i>KNES 261 (4)</i>			<i>KNES 265 (4)</i>		
<i>IDST 100 (4)</i>			<i>TAPC 110 (3)<sup>1</sup></i>		
<i>Jr. ENGL 1XX or 2XX (3)*</i>			<i>PSYC 205* (3)</i>		
<b><i>Total Credits</i></b>	<i>11</i>		<b><i>Total Credits</i></b>	<i>10</i>	

(#) Denotes number of course credits

***\* Any 100 or 200-level English course is acceptable but ENGL 252 is recommended, especially for students wishing to continue with their education at a university level. 200 level English courses must be taken through a different institution.***

***PSYC 205 or equivalent is required and must be taken through a different institution. A Letter of Permission is required to ensure transferability of the courses to our program***

***<sup>1</sup> TAPC 110 requires job-shadowing at various sites arranged with the program. All required program immunizations, criminal record checks and accompanied documentation MUST be completed prior to job shadowing occurring.***

**Year Two/Group 2****Group 3**

FALL SEMESTER			WINTER SEMESTER		
COURSE	DATE	GRADE	COURSE	DATE	GRADE
TAPC 111 (4)			SLPA 212 <sup>1</sup> (3)		
TAPC 112 (3)			SOCI 2XX (3)		
TAPC 113 (3)			CHPC 124 (3) or EDAS 101(1.5))		
<i>Total Credits</i>	10		<i>Total Credits</i>	7.5 or 9	

<sup>1</sup> SLPA 212 is a pre-requisite to Groups 4 & 5

\* Any 200-level Sociology course is acceptable but SOCI 203 or equivalent is recommended. The Sociology courses must be taken through a different institution. A Letter of Permission is required to ensure transferability of course to our program

**Year Three/Group 4****Group 5**

FALL SEMESTER			WINTER SEMESTER		
COURSE	DATE	GRADE	COURSE	DATE	GRADE
DBSS 160 (4)			SLPA 206 <sup>3</sup> (4)		
SLPA 215 <sup>2</sup> (4)			SLPA 207 <sup>3</sup> (4)		
SLPA 216 <sup>2</sup> (4)			SLPA 218 <sup>3</sup> (4)		
TAPC 210 (1)					
<i>Total Credits</i>	13		<i>Total Credits</i>	12	

<sup>2</sup> Labs may require onsite attendance (usually a weekend) for an arranged lab

<sup>3</sup> Denotes Fieldwork 6 weeks fulltime each for a total of 12 weeks. Additional weeks may be required to accommodate winter or spring school breaks

**Program Notes:**

- You must adhere to the professional commitment as outlined in the Therapist Assistant Programs Student Handbook. Failure to do so may result in dismissal from the program.
- You must complete the program within five years of registration in TAPC 110.
- **All SLPA, TAPC, KNES, and IDST courses must be completed with grades of C or better.**
- You must earn a grade of at least C- all other courses.
- In order to be able to continue in the program, a current and cumulative grade point average of at least 2.0 is required at the end of each semester.
- Attendance in all courses is considered essential.
- You will usually be permitted to repeat a particular Therapist Assistant course (SLPA and TAPC) only once.
- You are normally expected to complete courses in the sequence outlined in the calendar. Courses taken in a sequence other than what is outlined in the calendar [including deferring courses into other terms] may compromise your standing in the program as lab and fieldwork planning is done in advance of courses starting.