



Alberta Services for Students Conference (ASSC)

May 21 – 24, 2024

Medicine Hat College

CONCURRENT SESSION PRESENTATION DESCRIPTIONS

Updated May 16, 2024

Advocacy & Empowerment for Student-Facing Roles

Presenters:

Vanessa Barbe | Student Care Coordinator

Chantal Musial | Student Care Coordinator

University of Alberta

Wednesday, May 22 | Concurrent Session #2 | 1:15pm – 2:30pm | Room: F1009

When navigating the complexities of student needs in student service roles, we need to examine where our ability to provide advocacy starts and ends in higher education. This advocacy needs to balance both a trauma-informed approach and sustainability. In this session, we aim to explore what it means to support students through an advocacy framework that identifies staying within the scope of one's role to set expectations and reduce employee burnout. We will start by providing an introduction to the topic and discussing examples and practices we use in our roles. Next, the session will shift to a round table discussion format so our colleagues can provide their input, ideas and experiences surrounding acting as a student advocate. We hope that participants will leave the session with a feeling of community among professionals who provide student advocacy and new ideas to use in their own practices.

#studentlife #advising #counselling+wellness

Alberta Military, Veteran & Family Connected Campus Consortium

Presenters:

Suzette Bremeault-Phillips | Director, HiMARC (Heroes in Mind, Advocacy & Research Consortium)

Amy Beck | Postdoctoral Fellow, HiMARC

Kevin Friese | Assistant Dean of Students

University of Alberta

****This presentation has two sessions: Part 1 & Part 2**

Thursday, May 23 | Concurrent Sessions #4 & 5

8:45am – 10:00am & 10:30am – 11:45am | Room: E175

Part 1: In 2021, the University of Alberta received Government of Alberta funding with which to develop a Military and Veteran Friendly Campus (MVFC) program and toolkit that could be shared with other post-secondary institutions to inform the creation of MVFC's on their campuses. The MVFC Toolkit takes the form of a website that can be used as a template for other Alberta postsecondary institutions. This presentation will present an evolution over the last year about the MVFC initiative. It will provide student service professionals with an overview of the key learnings from the MVFC project at the U of A and lessons learned. It will highlight how post-secondary institutions can enrich their campuses with the varied experiences of our Military and Veteran students and consider evidence-informed approaches to supporting our students in their academic and life careers.

Part 2: In the second session, participants will participate in small group discussions. Discussion questions will focus on asking participants what resources would be of benefit to post-secondary student service professionals if they are working with military members and veteran students, and how we might grow the Alberta Military, Veteran, and Family Connected Campus Consortium to share best practices provincially.

#alldlegates

Be Empowered to Empower Students!

Presenter: Justine McKennie

Academic Strategist | Medicine Hat College

Thursday, May 23 | Concurrent Session #6 | 1:00pm – 2:15pm | Room: B356

As an Academic Strategist, often students find their way to my office in hopes of discovering a range of skills they can apply to excel academically. This includes tools for studying, note taking, memorization, problem solving, learning styles, communicating with peers and instructors, time management, test taking and more. Although sharing these tools can be useful when applied by students, I have discovered that knowledge of these skills is not what leaves students feeling inspired to grow and take charge of their academic journey. Through my own personal growth journey and realization of what truly empowers individuals, my approach as a Learning Strategist has evolved, ensuring a more holistic and impactful experience for students. Be Empowered to Empower students through your role as a student support service, as I share my own discoveries of what has a transformative impact on students.

#academicsuccess #alldlegates

Becoming a Vibrant Frontline: Embracing Self-Care, Wellness & Resiliency

Presenters:

Nikki Pawlitschek | Counsellor

Carla Yeaman | Program Manager

Athabasca University

****This presentation has two sessions: Part 1 & Part 2**

Wednesday, May 22 | Concurrent Sessions #2 & 3

1:15pm – 2:30pm & 2:45pm – 4:00pm | Room: F2003

Part 1: If you're curious about how you can become more resilient and need strategies to help you lean into your strengths, these interactive workshops are for you! Resilience is more than “bouncing back”, it’s something we need to develop and maintain. In the first session, we will focus on the importance of resilience at work, complete a resilience assessment exercise, and learn the 5 pillars of resilience.

Part 2: In the last session, we will discuss personal resilience, learn strategies to create a personal resilience plan, and discover ways to engage in self-compassion and self-care.

#alldlegates

Presenter Change

Beyond Brochures: Understanding the Student Decision-Making Process

Presenter: Andrea Aarden

Career Advisor | Medicine Hat College

Thursday, May 23 | Concurrent Session #5 | 10:30am – 11:45am | Room: B369

Embark on a journey into the intricate world of higher education decision making with our presentation, “Beyond Brochures.” This session is designed to unravel the complexities that prospective students face when navigating the landscape of colleges and universities. Through insightful analysis and real-world examples, we’ll provide valuable perspectives for anyone involved in the student recruitment process. Gain a deeper understanding of how students chart their educational futures and discover strategies to engage with prospective students effectively.

#recruitment #advising #careerservices

Birds of a Feather

Various sessions listed below

Wednesday, May 22 | Concurrent Session #1 | 11:00am – 12:15pm | Rooms below

Birds of a Feather sessions are informal, facilitated roundtable discussions for attendees to gather with other post-secondary professionals to network, exchange ideas, and discuss trends, challenges, and best practices impacting their specific areas. Delegates can attend whichever session that they feel will best support their work.

Birds of a Feather sessions will include:

1. Registration, Financial Aid & Scholarships | Facilitator: Klara James | Room: S144
2. Counselling & Wellness Supports | Facilitator: Anna-Lisa Ciccocioppo | Room: B369
3. Career Services & WIL | Facilitator: Kim McLachlan | Room: F156
4. Academic Advising | Facilitator: Rachel Doe | Room: S159
5. Student Life, Academic Success Supports, & Residence | Facilitator: Jennifer Fleckenstein | Room: B356
6. Accessibility Supports & Inclusive Education | Facilitator: Ron Whitford | Room: E175
7. Recruitment, Admissions, and International Services | Facilitator: Sam Hasenclever | Room: F2004
8. Indigenous Services | Facilitator: John Little Bear | Room: Ómahksípiitaa (Big Eagle)

Bringing Resilience to the Classroom

Presenter: Jason Bauche

Educational Counsellor – Registered Psychologist | SAIT

Wednesday, May 22 | Concurrent Session #2 | 1:15pm – 2:30pm | Room: S159

Beginning in Fall 2023, SAIT's School of Business began a pilot program in the Business Administration (Diploma) program intended to bring programming to all incoming students. Based on feedback regarding what students in prior years reported struggling with, this program focused on four areas: 1) time management and organization skills; 2) academic integrity; 3) diversity, inclusion, and business culture in Canada; and 4) building resilience. Content was delivered to over 1100 students. This workshop will present data on what students found valuable, how it was relevant to their personal and academic success, and how strategies were applied during the semester. Effort is being made to determine whether workshops were associated with any reduction in reports of academic misconduct, academic probation/early alert, and attrition.

#academicsuccess #advising

Building a Stronger Advisor Training Program

Presenters:

Sam Ulmer-Krol | Academic Programming & Student Advisor

Rachel Doe | Academic Advisor

Mount Royal University

Wednesday, May 22 | Concurrent Session #3 | 2:45pm – 4:00pm | Room: S159

How do you create a structured and effective training program for new academic advisors across a campus? Join us as we share our journey in establishing an effective training framework using videos, discussion opportunities, reflection questions, and interactive technology. Consider your institution's existing (or non-existent) training practices and take away some tips from our holistic approach to amalgamating diverse perspectives. We will share our strategies for forming an Advising Training and Development Committee, conducting a needs assessment, and spearheading the creation of a training program. Dive deeper into the challenges we faced, the solutions we found, and the collaborative drive behind our initiative. Finally, hear about how we put everything together in a workable training plan and our proposed next steps to gain administrative backing to scale up.

#advising

Date Change

Capstone Projects – A Unique WIL Experience

Presenter: Amanda Howlett-Long

Work Integrated Learning (WIL) Coordinator | SAIT

Thursday, May 23 | Concurrent Session #6 | 1:00pm – 2:15pm | Room: F2004

This presentation will touch on SAIT bringing a capstone project to their Business Administration diploma program. The BA diploma is the largest program at SAIT with three intakes a year and continuous programming needs. Accommodating an opportunity for all students to have a WIL opportunity (and quickly) became a priority for Fall 2023. Learn why we went capstone, what it looks like, how it's grown, what's worked for us and what hasn't, where we see it going, and a chance for discussion.

#WIL #careerservices

NEW

Creating a Vibrant, Trauma-Informed Future in Student Services

Presenter: Anna-Lisa Ciccocioppo

Senior Counsellor (Professional) | University of Calgary

Thursday, May 23 | Concurrent Session #4 | 8:45am – 10:00am | Room: F156

The descriptor “trauma-informed” has become very prominent in recent years in the fields of psychology, health care, leadership, and supervision. It has gained prominence in student affairs and student services literature in recent years, but what does it mean, and how can it apply to our students and to ourselves? A trauma-informed approach assumes that many individuals (including students and staff) have experienced trauma, and is guided by five principles to minimize the likelihood of re-traumatization: Safety, Trustworthiness, Choice, Collaboration, and Empowerment. One suggestion for best practice has been to integrate a trauma-informed practice into all areas of student services as opposed to being siloed into specific services, like counselling (Shalka, 2022). During this interactive presentation, we will discuss trauma-informed care in more detail and discuss how we can contribute to a trauma-informed approach in our work with students, colleagues, and in leadership roles. Trauma-Informed Care follows five principles that serve as a framework for how systems of care and service providers work to minimize the likelihood of re-traumatization.

#alldlegates

Creating a Welcoming Environment: The Importance of a Good First Impression

Presenter: Cara Goode

Enrolment Services Officer | St. Mary's University

Thursday, May 23 | Concurrent Session #4 | 8:45am – 10:00am | Room: S159

As a small university, St. Mary's is keenly focused on relationship-building with students, staff, and faculty, striving to create a strong sense of community. The Enrolment Services desk is the first point of contact in our Administration Building, which is key to making a good first impression and helping to facilitate that community. As the main Enrolment Services Officer for the past two years, and an alumnus of StMU, I endeavor to make each person that walks through the door feel welcome, comfortable and perhaps make their day a little brighter. This presentation will share some thoughts on how to generate a welcome desk that adds encouragement and optimism to the student experience. Simple things like adding touches of themed décor for holidays, having a candy dish on the desk to share tasty treat, and using facial expressions, dress, posture, and tone of voice to convey positivity, are just a few of the basic ideas to be discussed. It is quite remarkable how these 'small' things can improve our daily interactions and help deepen the sense of human connection, thus creating a vibrant future!

#frontline #registration

Creating Peer Support Groups that Students ACTUALLY Attend

Presenter: Tracie Czerkowski

Academic Strategist | Mount Royal University

Thursday, May 23 | Concurrent Session #7 | 2:45pm – 4:00pm | Room: F2004

Do you want to create student peer groups that participants describe as “freakishly well run”, and “an epiphany wrapped in self-discovery and delivered in a package I can understand”? This presentation will describe the journey to developing two successful peer support groups in Access and Inclusion Services at MRU: the ADHD Peer Group and the Living Well for Mental Health Group. Session topics will include our successes and mistakes, recruitment and communication strategies, logistics, session content, assessment and evaluation, and future plans. A portion of the session will be Q&A with the presenter and group brainstorming.

#academicsuccess #accessibilityservices #studentlife

Educating Students about AI

Presenter: Derek Jesse

Writing Specialist | Medicine Hat College

Thursday, May 23 | Concurrent Session #4 | 8:45am – 10:00am | Room: B369

The presentation will discuss the dangers involved with the use of AI for students. The roles and responsibilities of staff involved with students and academia. What AI can and cannot do, and how the tool can be used successfully by students to assist them in their studies. I will also talk about the importance of educating students about the acceptable ways of using AI and the consequences of AI and plagiarism.

#academicsuccess #alldlegates #systems+technology

Exploring the Transfer Alberta Resources You Need for Student Mobility Success

Presenters:

Ann Marie Lyseng | Senior Manager

Chalaing Gray | Articulation Coordinator

ACAT Secretariat / Learner Pathways – Alberta Advanced Education

Thursday, May 23 | Concurrent Session #5 | 10:30am – 11:45am | Room: B242

We will engage with student advisors and student services participants to illustrate the Transfer Alberta website and the Search Tool functionality including details surrounding Transfer Decisions, High School Transitions, and Dual Credit. Our focus will be on demonstrating the use of the tool and navigation of the site contents to guide student mobility. We welcome you to engage with us by bringing questions and suggestions about FAQs, common messaging, definitions, and data. We will bring an interactive demo of the Transfer Credit Evaluation System (TCES) where you can follow along as we work through how the data can be used in day-to-day work with student mobility. We encourage you to bring a device to follow along and to raise your own examples and questions that we can help you navigate through the session. Updates will also be shared on new features and initiatives for Transfer Alberta, Learner Pathways, and Articulation Committees including the Student Advisor Articulation Committee.

#academicadvising

From Hashtag to Milestones: Maximizing Students' Career Journey

Presenter: Hoda Kilani

Career Coach | Right Career Fit

Thursday, May 23 | Concurrent Session #4 | 8:45am – 10:00am | Room: F2003

Many career theories suggest that the language we use empowers us to reflect on our actions, who we want to become and the work we want to do. "What is a term that reflects your work and how would you define it?" is a question I asked over 100 career people. Many mentioned that having to reflect on this question led them to revisit their role and take ownership of their chosen employment. In this session, attendees will work together to reflect on their term and its meaning to them. Next, we'll adjust the question to suit students' needs, "What would be a term that reflects YOU and how would you define it?" Reflecting on the question led many students to revisit their daily activities and take ownership of how they spend their time. We will wrap up the session brainstorming ways to utilize the proposed questions to support students. Join me and take the strategies and tips that will enable you to support students to sincerely engage in their career decision making.

#careerservices #academicadvising #alldlegates

How Can I Help YOU Today? Individualized Feedback for Better Learning

Presenter: Natalie Hamilton

Writing Support Services Lead | Medicine Hat College

Thursday, May 23 | Concurrent Session #7 | 2:45pm – 4:00pm | Room: E175

Demand on Student Services often forces us to find ways to streamline, whether through automation, templates, or standardized responses. However, this approach is often frustrating for students. Because primary and secondary school no longer give students the grounding in grammar and writing that they have in the past, the students do not have the vocabulary or knowledge to understand generalized writing feedback. An individualized approach to helping students with writing assignments improves their writing by leaps and bounds by prioritizing the practical over the didactic. By using their own work instead of irrelevant examples from grammar texts or templates, the students have a better understanding of where they have gone wrong, and how to repair errors on their own in the future. Incorporating scaffolding and stair-stepping into each appointment ensures that the student leaves with a plan for their assignment and for where to go next, providing the student a sense of empowerment that is crucial for student success.

#academicsuccess #careerservices+resumesupport

How to Create a Campus Culture of Connection

Presenter: Richard Lee-Thai

Founder | Excuses to Connect

Wednesday, May 22 | Concurrent Session #3 | 2:45pm – 4:00pm | Room: B369

Campus loneliness continues to be a widespread challenge, as the 2022 National College Health Assessment III indicated that 58.6% of Canadian students felt lonely. Given that student retention, engagement, and success are priorities for all post-secondary institutions (PSIs), it is important that students feel connected and confident to access student services. This presentation will share evidence-based practices on reducing loneliness and increasing social health. Richard Lee-Thai will provide his unique perspective as a Connection Consultant after working with multiple PSIs on various community-building initiatives, including the University of Lethbridge, Red Deer Polytechnic, Bow Valley College, and Alberta University of the Arts. How to Create a Campus Culture of Connection was also previously delivered as a keynote address for the University of Calgary Uflourish initiative in October 2023.

#counselling+wellness #advising #studentlife #academicsuccess #alldlegates

NEW

Incorporating Blackfoot Ways of Knowing into Post-Secondary Practice

Presenters:

Elder Charlie Fox | Elder-on-Campus

Chasity Cairns | Manager, Indigenous Engagement & Student Supports

Nicki Eastly | Indigenous Support Specialist

Medicine Hat College

Wednesday, May 22 | Concurrent Session #3 | 2:45pm – 4:00pm | Room: Ómahksípiitaa (Big Eagle)

Participants will develop a clear understanding of the sacred role of an Elder in First Nations culture. We will share about protocol in working with Blackfoot people, and the importance of Blackfoot culture for Indigenous strategy planning and supporting all people in Post-Secondary. Participants will develop an understanding behind the meaning of 'aii yah ksii koi wah tah' or blessing for a long quality life.

#alldelegates

International Students: Best Practices in Student Support

Presenters:

Jill Applegate | International Student Support Coordinator

Chahat Sarwara | International Student Support Coordinator

Lakeland College

Wednesday, May 22 | Concurrent Session #2 | 1:15pm – 2:30pm | Room: S103

An opportunity to share what's working, what's not working, offer advice and help each other problem solve. Sometimes conversations can spark a new idea, help solve an issue and get connected to others who do the work... and down the road if anyone has questions they have new colleagues to help! Bring your ideas, struggles and best practices to share! This will be a guided roundtable discussion as we can all learn from each other!

JUST IDEAS... Do you have clubs, ambassador programs, student sessions (pre departure, tax), trips, ZERO public transportation, alumni (how do you connect? Do Alumni return to campus, connect with new students, etc.)

#internationalservices

Lights! Cameras! Convocation! V.2.0

Presenters:

Lorrie Keon | Associate Registrar – Systems & Records

Barb Ehman | Records Officer

Bow Valley College

Wednesday, May 22 | Concurrent Session #3 | 2:45pm – 4:00pm | Room: F2004

Things Convocation in your institution. Let's shine a light on your valuable tools, insights, ideas or perhaps relieve some stress by simply talking it out. Feel free to bring any related promotional materials, booklets, etc. to showcase your event!

#convocationplanners #registrarsoffice

Date Change

Moving Against the Water

Presenters:

Chasity Cairns | Manager, Indigenous Engagement & Student Supports

Nicki Eastly | Indigenous Support Specialist

Medicine Hat College

Wednesday, May 22 | Concurrent Session #2 | 1:15pm – 2:30pm | Room: Ómahksípiitaa (Big Eagle)

An Indigenous view on Indigenous student population, and the importance of reducing barriers for Indigenous students through trauma-informed practice. Moving Against the Water is about building relationships with Indigenous student and communities.

#alldelegates

Room Change

On Ramps and Off Ramps: Building Pathways into and Beyond Trades

Presenters:

Jessica Hirsekorn | Operations Coordinator – Medicine Hat College

Paul Hrynew | Manager – Program Implementation – Alberta Apprenticeship Industry & Training

Wednesday, May 22 | Concurrent Session #3 | 2:45pm – 4:00pm | Room: T119

This interactive presentation explores the evolution of trades education in Alberta, from its historical foundations to the modern era and beyond. We'll discuss the rich history, current practices, and the stereotypes shaping the sector. The session will highlight the diverse opportunities within Alberta's trades, emphasizing educational development and community engagement. Our goal is to expand perceptions of trade careers, fostering new narratives and challenging traditional views. Looking forward, we envision a vibrant future for Alberta's trades education, ripe with innovation, technological integration, and inclusivity. Join us in this forward-thinking dialogue to collaboratively shape a dynamic and inclusive future for trades education in Alberta.

#advising #careerservices #recruitment #alldelegates

Open, Flexible, Everywhere: Paving the Way to a Vibrant Future

Presenters:

Nikki Pawlitschek | Counsellor

Daisy Ramos | Assistant Coordinator – Enrolment Services & Academic Records

Athabasca University

Thursday, May 23 | Concurrent Session #7 | 2:45pm – 4:00pm | Room: S103

Have you ever wanted to know more about distance education and what Athabasca University (AU) offers? Then, this is the workshop for you! In this highly informative and interactive session, be prepared to discover what it means to be a distance learner. Along with a brief history of AU, this will also be an overview of the services provided to students, as well as, the challenges that they face in not having a traditional campus.

#advising #recruitment #alldelegates

Presenter Change

Processing Applications Effectively & Efficiently

Presenters:

Eric Nyrose | Admissions & Registrations Officer | Red Deer Polytechnic

Wednesday, May 22 | Concurrent Session #2 | 1:15pm – 2:30pm | Room: S144

In an effort to process applications in a consistent, informed and accurate way, we have developed some (massive) Excel documents. The Admission & Registration document lists all programs, scenarios and information needed to process applications including possible decisions and standard comments. The International Assessment document lists all countries we can assess and includes equivalency charts for courses and grades. This presentation will present and demonstrate the use of these documents. Some perspective will also be given on creating and maintaining these tools.

#registration #admissions #international #systems+technology

Speed Friending and Social Courage: A Model to Address Student Loneliness & Post-Covid Social Isolation

Presenter: Thomas Ambrozaitis

Counsellor (Instructor) | University of Calgary

Thursday, May 23 | Concurrent Session #5 | 10:30am – 11:45am | Room: F2004

I have developed and been offering a workshop and speed friending event in response to high reports of loneliness and social isolation in post-secondary student populations. The workshop and speed friending event has been met with local-record registrations and attendance along with very positive feedback from participants and collaborative partnerships on campus. My presentation to the ASSC forum will include a partial delivery of the workshop itself (as it is offered to students, ASSC attendees would participate in brief "speed friending") and will also present information about research into post-secondary and general population trends regarding social isolation, loneliness, and social health, with attention paid to the covid-impacted and social-media era. I will share what I have learned from my unique opportunities and challenges experienced during the development and delivery process with the goal of helping attendees adopt and adapt their own version of this model of mental health intervention in their respective settings.

#counselling+wellness #studentlife

Time Change (Thursday)

Supporting Students with Inclusive Post-Secondary Education

Presenters:

Adriana Todaro | Coordinator, Inclusive Post-Secondary Education -

Inclusion Alberta in partnership with Medicine Hat College

Kristina Nelson | Regional Coordinator, Inclusive Post-Secondary Education Initiative -

Inclusion Alberta

Please note that this session is offered each day

Wednesday, May 22 | Concurrent Session #2 | 1:15pm – 2:30pm | Room: S145

Thursday, May 23 | Concurrent Session #5 | 10:30am – 11:45am | Room: S145

This presentation covers the topic of Inclusive Post-Secondary Education. More specifically, the supports provided by the Inclusive Post-Secondary Education Initiative in partnership with Medicine Hat College. Like 16 other post-secondary institutes in Alberta, Medicine Hat College is in partnership with Inclusion Alberta to ensure that students with intellectual and developmental disabilities are fully included in their studies. In 1987, the University of Alberta became the first university in the world to offer a fully inclusive post-secondary education to students with developmental disabilities. Originally, an opportunity sought by just a handful of Alberta families struggling to picture a meaningful life after high school for their children, inclusive post-secondary education now exists at over 20 colleges, technical institutions and universities in the province. More than 100 students have achieved education and career goals thanks to this initiative.

#accessibilityservices #alldlegates

The Impact of Work-Integrated Learning on Student Services

Presenters:

*Joe Petermann | Regional Associate Director – Western Canada | CEWIL Canada
Kim McLachlan | Senior Coordinator for Experiential Learning | Ambrose University
Andrea Aarden | Career Advisor- Medicine Hat College*

Thursday, May 23 | Concurrent Session #7 | 2:45pm – 4:00pm | Room: E171

Work-Integrated Learning (WIL) can be a resource intensive activity, and although most programs/institutions have dedicated staff that support WIL, there can also be impacts on other areas of student services. Recruitment staff answer questions about WIL from prospective students; counseling services support students during their WIL experiences; international centres ensure students have the appropriate visa and work permit required to participate in WIL, WIL has impacts beyond just the staff and departments who directly support it. This session is targeted to student services staff that directly or indirectly support students who participate in WIL. The presenters from AB WIL and CEWIL Canada hope to learn more about how WIL impacts student services as whole, and will provide attendees with a platform to share their experiences supporting WIL at their institutions. The goal of the session is to achieve a more fulsome picture of how institutions as a whole support WIL.

#WIL, #careerservices #alldlegates

The Power of Strengths & Appreciative Advising

Presenter: Rebecca Aston

Academic Advisor | Bow Valley College

Thursday, May 23 | Concurrent Session #6 | 1:00pm – 2:15pm | Room: E171

Join me for an interactive workshop designed to empower advisors to harness their strengths and effectively support their students' growth. Through a blend of information sharing, engaging discussions, and reflective exercises, participants will explore strategies for identifying and leveraging their unique strengths, as well as those of their students. By asking open and intentional questions, attendees will learn how to uncover hidden talents and passions, ultimately enhancing their advising practices and enriching the college experience for all learners. This workshop offers a transformative experience, providing practical insights and tools that can be immediately applied in your practice.

#advising #careerservices #accessibilityservices #indigenousservices #academicsuccess

Unleashing Intelligence: Using Theory to Improve Service & Experience

Presenter: Jennifer Fleckenstein

Operations Manager – Office of the Registrar | Red Deer Polytechnic

Thursday, May 23 | Concurrent Session #6 | 1:00pm – 2:15pm | Room: S159

Intelligence is not as simple as being smart or the ability to achieve high grades. In this presentation, we'll work through various concepts and theories of intelligence, including cognitive vs. practical intelligence, fluid vs crystallized intelligence, ability vs. attitudinal intelligence, the theory of multiple intelligences and more! Then, we'll explore how these concepts and theories could be applied to the way we think about and support our students. The goal will be to discuss ways that we can use the intellect of our students (and ourselves) to create authentic, impactful and engaging support services that improve and enhance the overall student experience.

#alldlegates

Using Planned Happenstance Learning Theory in Academic Advising

Presenter: Rachel Doe

Academic Advisor – Arts | Mount Royal University

Thursday, May 23 | Concurrent Session #5 | 10:30am – 11:45am | Room: S159

Used more commonly for career advising, this is an introduction to Planned Happenstance Learning Theory from Krumboltz, Levin and Mitchell and how it can be applied to academic advising. As an advisor for Arts degrees, it is important to encourage open-mindedness and possibilities with the pursuit a degree. Planned Happenstance allows us to see how to prepare to make the most of chance opportunities that will come our way in life. The tenets of this theory, curiosity, flexibility, persistence, optimism, and risk taking, can be used to coach students to make the most out of their college/university experience. Encouraging students to gather a variety of knowledge, experiences and skills prepares them for the opportunities that come. As the authors say, "Luck is no accident."

#advising #careerservices

Ways of Belonging

Presenters:

John Little Bear | Academic / Career Counsellor

Jennifer Scott | Academic / Career Counsellor

*Patricia Bruised Head | Programs Service Manager | Academic / Career Counsellors | Addictions Counsellor
Red Crow Community College*

Thursday, May 23 | Concurrent Session #6 | 1:00pm – 2:15pm | Room: Ómahksípiitaa (Big Eagle)

"Ways of Belonging within the Post-Secondary world" is a presentation that assists students in keeping balance, stability, consistency, and strength for our students. The presentation offers tips on "Ways of belonging" in their journey of Education by strengthening their beliefs, within their educational journey. Ways of belonging assists, guides, supports, and aids to build confidence in all students, so that they can feel comfortable in knowing they are exactly where they need to be within their Educational Journey. Red Crow Community College takes pride in recognizing and understanding the importance of incorporating our cultural ways of life into our everyday day of life. In addition, incorporating our "Ways of belonging" we also offer student mentors, counsellors, advisors, and our Elders throughout their educational journey. Red Crow Community College also believes that by creating positive mental health & wellbeing as Niitsitapi it also assists all students to succeed in their post-secondary journey.

#indigenousservices #alldlegates

If you have any questions, email assc@mhc.ab.ca.

Please note some presentations are still coming in! Please check back for updates.